

PREVENT – School Risk Assessment

School	<u>North Oxfordshire Academy</u>
Date of Risk Assessment	<u>23/02/2024</u>
Date of Review (It is advised this is done annually)	<u>24/02/2025</u>

Statutory guidance makes clear that schools and childcare providers are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

The risk assessment provides a framework for what needs to be done and will provide assurance.

This should be completed by the Designated Safeguarding Lead and any timescales for actions agreed with the Headteacher/Principal.

Standard	Status	Action required/comments
LEADERSHIP AND GOVERNANCE		
Does your safeguarding children and child protection policy have a section regarding the PREVENT duty?	MET	Our safeguarding clearly states the definition of extremism, radicalisation and terrorism, and states the importance of identifying concerning behaviours/indicators early so the necessary referrals can be made the DSL in a timely manner.
Are the lead responsibilities for Prevent clearly identified in the policy?	MET	The policies states the school's responsibility for making a Prevent referral in a timely manner if they have concerns a young person is being drawn into terrorism or extremist views.
Is there someone who has responsibility for checking visitors to the school?	MET	The reception team greet all visitors, sign them in and share the necessary safeguarding information with them.
Is there someone that has the responsibility for checking premises use by outside organisations?	MET	Office Manager and HR
Has the school checked with the Local Safeguarding Children's Partnership if there is any localised information about potential risks in the area?	PARTLY MET	DSL attends meetings with professionals from all over the county where patterns of safeguarding concerns are discussed. Police, social care, NHS and education attend the meetings (JATAC)

		Action: School to contact the safeguarding partnership to ask about any recent concerns specific to extremism/radicalisation.
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POLICIES AND PRACTICE

Is there a clear understanding of information sharing and when cases should be referred to for Channel or other support?	MET	This is covered in the annual safeguarding training which is completed by all staff and governors. Updates relating to Prevent are shared with staff in weekly briefings. All staff complete Channel/Prevent training as part of their induction.
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	MET	Yes robust filtering systems are in place and closely monitored by the IT team. DSLs are notified with any concerns.
Is there a clear Visitors Policy and/or procedure that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	MET	Yes checks are completed by the staff member that book them in and checked again by the reception team on arrival.

TRAINING

Have all school staff received training on PREVENT? E.g. WRAP training	MET	Yes all staff complete this as part of their induction and every 2 years after their start date.
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Have Governors received training on PREVENT?	MET	Yes all governors complete the training when appointed and refresh every 2 years.
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	MET	All new staff must have completed the training and shown their certificate before they start their new role.
Does your safeguarding children and child protection policy make explicit how PREVENT concerns should be reported within the school by staff?	MET	Please see policy, it talks about Prevent referrals and who they should be completed by.
Have you checked that all staff know what they should do if they have a PREVENT concern and to whom it should be reported?	MET	Covered in annual safeguarding training and reminder sent out throughout the year via the staff bulletin.
Are your staff aware of the 'lock down' guidance?	MET	The lock down procedure has been practised with all staff.
Is there a member of staff who is WRAP trained in your setting?	PARTLY MET	WRAP training is now incorporated into the Prevent training that all staff complete in their induction and then every 2 years. All staff have covered the WRAP content.

CURRICULUM		
Do you deliver PREVENT through the curriculum?	MET	

Are pupils aware of the dangers of radicalisation and extremism?	MET	This is taught through our PSHE programme. We also have drop down sessions focusing on radicalisation and extremism.
Do you have specific resources to deliver lessons on Prevent?	MET	Yes we have specific resources.
Do you work with outside providers to support you with delivering Prevent through the curriculum?	MET	We work with Chameleon PDE to use their resources to deliver to students
Are staff confident in delivering lessons on such as dangers of extremism?	MET	Yes - through staff training/CPD and thorough lesson resources provided.

RED (NOT MET)	Currently no evidence to support standard – action(s) required.
AMBER (PARTLY MET)	Partial evidence – possible action(s) required.
GREEN (MET)	Sufficient evidence accessible.

